

1. What are CMC's greatest strengths?

Text Response

The teaching staff is amazing! The Spring Valley campus' teachers are some of the most phenomenal teachers around. The school administration, well most of the school administration is kind and helpful, when need be. I toughly enjoy talking with the administrators about their days and how life is going for them.

Great learning experience due to small class size. Personal, friendly atmosphere, like a home away from home.

It's people ---teachers and staff.

this is a test and only a test

Accessible, affordable education.

Personalized attention, academic rigor, and "hands-on" learning

Local community focus, high instructor to student ratio, business-college partnership

Library Cultural Activities Tutors

Small Classes with good teachers for the most part.

The locations of CMC sites help adult learners with busy lives be able to pursue a degree.

Diversity of academic opportunities - AA to single classes Commitment to the western Colorado community Facilities

Venue, intimate learning environment, career programs, innovative and enthusiastic instructors
no comment

location and teaching staff.

location, location, location

Personal time with teachers. Getting help from them.

Customer service. Any time I call or email my questions are answered quickly. Everyone there tries to help and goes out of their way. Thank you

great. inexpensive. well-staffed in my experience. Dan Moroso. Kind people

Small class sizes & direct student - instructor interaction. Location

The faculty is very caring and there is a wealth of great instructors here.

good communication between instructors and students instructors are friendly, reasonable, and accessible

Its staff and faculty

The people who work here in all capacities are always helpful and friendly

providing schooling

providing schooling

providing schooling

Small classes

Willingness to go the extra mile and find highly qualified department heads and teachers to better produce a more qualified student body to meet today's current demands as well as future career demands. Also, CMC's focus on providing strong vocational certificates and degrees is a major boost to the local communities it services.

Easily accessible and available to public community.

location, price, ease of use, support staff is great

Reputation.

Awesome Teachers and great place to learn.

they have certain classes that other colleges do not have.

they have certain classes that other colleges do not have.

Class Size, the individual attention that is given to the students.

Low cost, great instructors, classes scheduled that work well for working people.

the faculty how everyone is so willing to help one another

Its location in one of the most wonderful places on earth. The professional and caring faculty.

Great learning environment.

The opportunities the college provides for local folks to continue their quest for learning.

Location, small class sizes, programs, friendly and knowledgeable professors.

I am a seventh semester student I have enjoyed learning here, I know what I have taken from this school will make me money. I think that the best part about CMC is that I have small concentrated classes (small ratio of kids to faculty) in most of my classes now. I would say that is the best way to get ahead. focused learning.

I can't say that there are any "great" strengths from the BV Salida Area. You exist but I'm not considering that a strength. The BV facility is nice looking. You have good intentions with the Nursing program through the Heart of the Rockies Medical center. It seems like you are pretty solid with the campuses on the I-70 corridor.

Location and flexibility and eagerness to help their students!

The majority of cmc staff is very capable highly trained people that do know how to do their jobs. Although some of them are a total failure like a long time biology teacher whom does not have any teaching skills, other than that the school is ok.

the staff and faculty and location

It is easy to get to.

Professors are knowledgeable and truly have a passion for teaching, so that the student will comprehend the curriculum, and develop their own passion for learning and exploring the world. being hands on and interacting with kids.

I'm not really seeing any right now.

location, location, location

the area we're in most of all it is the students willingness to help one another

The guy to girl ratio. No girls no distractions I guess.

Location. A great way to serve an audience that is unsure about the value of higher education.

The forums help a lot and are personal. Good communications with students.

access variety size

Small class sizes. Student/teacher ratio. Location. Most instructors are wonderful.

Full time faculty.

Local campuses, and flexible schedules are nice. The schedules seem to work with people whom work all day too.

the newer, inspired, intelligent, invigorated employees who are ready to move CMC in the direction it needs to go in order to be progressive, proactive, and competitive.

The greatest strengths of CMC is the great location, and the great teachers that truly care about the students. Academic level is also great, friendly people, etc.

Internet access to ALL!!

affordable classes, many campuses. Online courses are great. I am thrilled about the addition of the ADN program in Summit.

Location

Smaller class sizes allows personalized instruction with attention to the individual learners success. My son has absolutely soared at the Alpine campus. Primarily, this is due to his ability to access instructors whenever he has needed too. The approachable instructors and caring, inclusive environment have made it possible for him to attain incredible levels of personal success both scholastically and in the leadership arena. I now see the reality of him one day becoming a veterinarian. More importantly, he now sees that "he" will be able to attain his goal. CMC you are absolutely a dream college experience. I feel truly blessed that my son found you. Thanks.

small, intimate classes and one on one help. You don't get lost in the shuffle and all my instructors have been wonderfully helpful when I needed it as well as reaching out to others who are struggling with their studies. CMC is great ... the instructors are a strength. The staff is always willing to help you and answer questions.

The size of the classes and the staff

Small class size.

Small class size. Personal recognition and professional relationships between students and professors. Beautiful location.

Strengths include the wide range of class topics which cater to both the traditional student and the working professional. I also appreciate the availability of classes that are oriented towards special interests i.e. exercise classes, hobby classes, etc.

1. Geographical diversity 2. Transferable credits 3. Certificate programs 4. Smaller classes
online courses

Care and concern for individual students.

cheap and good professors, who are there because they want to be.

I think CMC's greatest strengths are the number of varied classes for all interests. It also has a good curriculum for people who would like to begin a new career. The CMC staff appear to be dedicated to providing top line services to the community.

Some of the staff are the greatest strengths of CMC.

Small classes and good instructors.

The people. I like the fact that they offer online classes.

It's convenient locations, reasonable prices and great variety of classes

Faculty Class size

Our college has some great instructors and the class sizes are small. I really love my ceramics and online computer class!!

Bathrooms in the rooms. Class sizes and closeness of the building.

Beer and Weed

Many locations across the state and inexpensive tuition

Being online, able to get from other sites to your site.

Please see below.

I loved the online assistance with blackboard sooo helpful and patient with me.

Geographic dispersion. Diverse programs.
Local College Dedicated Instructors Night Classes
Flexibility of response to community and student need. Motivated faculty. Diverse student body.
The variety of classes offered. No expense is spared in providing educational materials for students. The computer labs...outrageously excellent. Way to go CMC! The CMC website is improving and it more user friendly. You offer a quality product.
The teachers are very willing to help you do your best
faculty
When you get involved with some of the old hands teachers who have been teaching a class for years, it is something out of sight. Classes are small and interaction is supreme.
Locations
IT sucks
diversity
It has ingrained itself in the community in a very positive way. We serve our population well and try to respond to the needs of the community. Instructors overall care about teaching and students and learning. Size is good and encourages learning.
faculty
frisbee golf, small classes, affordable, quality instructors and professors, lots of new building
community
The outdoor education Dept.

2. How can CMC better serve learners?

Text Response

A better Residence Life staff! Especially here at the Spring Valley campus. I find most of the Res. Life personnel to be very rude and pretentious. To name one person, Kendra Carpenter.

Stir it up! Many of the Web courses are always offered during the same semester. For example, Word is only offered in the spring. That's usually the semester when students are working 2 or more jobs, and it would be nice to be able to complete required courses when work isn't so hectic. The Summit Campus seems to be in a rut; the course offering is getting boring. The exact same classes are always offered, but the main College Catalog has a real nice list of other courses to choose from, such as Historical Geology and Meteorology and many 200 level courses. The Art classes are disappearing. I'd like to finish my Arts degree without having to drive to Denver or another CMC campus. There are very few 3 credit hour art courses offered in Summit, but there are many 2 hour courses, good for electives, but not the required ones that we need to choose from. What happened to jewelry, sculpture, 2d & 3d design, etc.? When I first moved here, there was a room with several looms to learn weaving and textiles. It would be nice to see some digital photography, graphics and video classes taught in Summit as well, such as the MGD series. Glenwood is quite the drive on a regular basis, and very expensive. (The Red Rocks campus in Lakewood is closer, but I'd prefer to support my local college.)

Please consider offering a few accelerated/ interim session required classes. Public Speaking and Interpersonal Communications are good examples. An interim session class would be held during the two weeks starting the second of January and ending the Friday before the spring semester begins. Also the two weeks between the summer and fall semesters fit this format well. Typically, the class meets from 9-4 with a lunch break. The required contact hours are met. The Weekend College

format would also be a step in that direction. To accelerate those classes, they typically meet on Friday evening and all day Saturday and Sunday for three weeks.

Offer more programs that relate to current jobs and careers. Continue to ask how to serve us.

this is also a test and only a test

Be more comprehensive and cohesive in how it approaches learning and everything related to learning. The college tends to be all over the place.

By being more consistent with rigor amongst all disciplines.

Increase employer participation in program planning.

Assisting with academic help is other subjects other than reading, math, writing. Check if the instructor is doing a good job teaching and how the class is doing a whole.

By offering more financial aid to "out of state" students who live on their own and support themselves trying to make end meet and be a successful student as well.

More class availability, I have to take a certain class and it is only offered the same day the same time every semester. It would be helpful if the classes were changed around to help adult learners pursue a degree easier.

Wireless internet needs to connect to macs. It is ridiculous that it does not.

Retain staff and faculty

I personally would benefit from taking a lighter class load. I'm too old to be a full time student. I am feeling too spread thin and my creativity isn't flowing easily. I feel my commitment to excellence is compromised from having to cram so much into a small amount of time. I am a hands-on learner and don't like to read much on account of some eye challenges. So maybe to have more audio textbooks available could help, and more films or field trips. Thanks.

no comment

Raise the academic standards so we are perceived as *respected* and *progressive*. Also, offer 2 year degrees that give you a profession: respiratory therapy, dental hygiene, computer technician etc.

be real about why students want to come here. Do a better job of working the semester schedule -- program by program -- around the seasons (ski season, etc.). Don't entice students with the mountain, then hammer them academically when they most want to be out enjoying the reason they're here. More intensives in fall and spring (mud time) would be awesome -- better times to learn!

A music production program. On mac or Pc

1) Make online class material easier to get. For example in addition to have the videos on campus, have an option to buy them. 2) This is a lot of work but I've been to a school that does this and it is amazing. Instead of having to purchase course material have the documents scanned and placed online. This doesn't break copywriter laws but the documents have to be scanned by hand. It saves money on paper handouts and gives students less opportunity to make excuses.

Less time in class. On-line classes require more direct teaching. Good for the most part.

Offer more short general interest classes.

Offer all the classes needed to earn a degree at the campus offering the degree, if it is at all possible offer the class on campus.

more opportunities for high school students

Face reality, quit spoon-feeding the students, and build this pathetic ski/developmental ed school into an academically challenging college that we can be proud of.

The only thing I can say is that maybe some enforcement of the no cell phone policy

working with students: if students are the future of the world we've strived to succeed in. is abandoning our children wrong? in other words, is right to tell those who want to be in school, that they should leave and come back another time.

Keep classes small.

For one, providing more in depth information on the CMC website. Specifically, degree requirements in detail would help new or prospective students see what classes are required to complete the desired degree.

offer some courses later at night

More programs offered at Rifle campus.

Provide Wireless internet for dorms, more student activities over breaks, Provide better quality food better student activities after school hours.

better student activities after school hours.

By being tougher on students to have their work completed when it was asked to be completed. It isn't fair for the students that get their work done on time to not be rewarded.

Don't know.

keep the bouldering wall and some how get more funding for the soar program so I don't have to pay for it

Keep supporting the faculty. Develop new programs that serve the needs of our residents, both academics and career focused programs.

CMC could serve learners better by compressing time frames for courses taken by people learning for the sake of learning rather than pursuing the ultimate goal of a degree. There are many people in the community who already have degrees, are older, and would like to take courses within a compressed time frame.

More female students, Better cafeteria food.

I have not once, but three times taken instructor surveys on a particular instructor in the Graphic Design department. I would like to know what good it does if those surveys are given, and no changes are made. I know from speaking with all other students in the classes with this instructor, that they too gave this instructor a not to great survey response. What will you do about the surveys when they come back ridiculously negative?

The BV facility is poorly run at best. I hope that you are looking into this. Students and instructors are disappointed. I don't want to speculate as what the cause is, as that is your job. I do know that the frustration of students and instructors is more this term than it was last term. Classes change location, time and instructor which is difficult for all parties. I know instructors who do not feel that they are properly supported. You cannot retain good instructors without support. No instructors = no support. You need solid programs with classes that will be held where the schedule indicates. If you are going to support the nursing program with the BV facility offer the pre-reqs in a manner that is consistent with the application process and such that students can readily take what they need in order. Staff the office with personnel that can answer questions. That sounds ludicrous but its true. Go ahead and call the BV office and start asking questions about the schedule- who is teaching what, Particularly about how to get all the prereqs for the nursing program in order and on time. Do they have instructors for all the courses? Where are they held -- where and when is the Lab. How about a Friday night class and a Saturday morning lab that is 45 miles apart. How about an instructor that can get the students a syllabus BEFORE the mid term. Well - I think you get the picture - you have some work to do in the Salida/BV area.

Try to be better organized and find the best quality instructors possible!

It will serve the "learners" better if Spring Valley campus was a little bit more reachable. The "learners" shouldn't have to be worried of driving in adverse weather conditions during the long

winter if some of the science classes were offered at any other campus like the one downtown GWS, or even the one in Aspen or Basalt. Or why CMC doesn't offer a shuttle to get up the hill? I think that as a "learner" and taxpayer I do pay enough to have a shuttle available when ether or don't want to drive or don't have any means of transportation. If I have that I think that I will be a very, very "Happy Learner"

more reasonable non credit classes

?

CMC needs more parking areas, and needs to ensure that people who are not disabled do not park in the handicapped areas. Some of the Professors are unwilling to think and teach dynamically, with a true interest in the classes understanding of their expectations, and curriculum. Students are sometimes told, if you don't understand, then there is something wrong with you. This happens even if the majority of the class does not understand what they are teaching. This also happens because certain professors "teach" straight out of the book, and are unable to address any questions relating to the concepts in the book. In fact, some professors cannot answer questions that are innovative, and it appears that they do not want to help the class learn, but they only want to "teach" straight out of the book, leaving no room for growth as a teacher, or growth of the student in an ever changing world. When challenged, a professor may become angry and outwardly resentful of a student, when they could say, "I don't know", or, "That is an interesting concept, let's explore that." This closes the door on an open and stimulating learning experience, that which we have paid for. Kathy Wolfe, Professor of Biology at Alpine campus, is a perfect example of this. John Spezia (Geology, oceanography) makes up for everything that Kathy lacks. He is an excellent teacher. One other problem that should be addressed, is the fact that "slackers", students that care more about smoking weed, snowboarding, and fashion statements, are given more slack by some teachers and treated as though they are well liked by some professors when, other more serious students are treated as though they are too serious, and are given no slack because they are willing to address their education seriously.

nothing the school is doing a great job!

When you take over a campus (such as the newly acquired nursing program in Salida) it would be helpful if you treated all of those students the same way that you treat your other ones. We are not on blackboard. There seems to be mass confusion about what we need to be doing as far as clinical hours and course work. We have no idea about what our summer schedule entails at this point, including a start date for classes and what exactly those courses will be. I think at this point you would best serve your learners by not attempting to begin a new nursing program at your Summit County campus and trying to make the programs that you already have work. It's a shame what is going on down here.

Not cancel courses

less books more hands on

better after school hours activities. Bowling is a great fun time but its only one day a week!

online class registration and schedual look up and grade and unofficial transcript look up

I hope to find out when I move to Steamboat Springs!

doing fine

improved research data bases improved financial aid assistance

Spring Valley Campus needs to care about it's students more honestly. So many students are THROWN out of student housing for petty infractions, with the college taking unfair advantage of young, impressionable teenagers/young adults. The families must bear the emotional and financial burden of the college's action, since the money spent for housing and meals is not refunded. (I believe a pro-rated refund should always occur with the only exception for the most extreme circumstances) Because the student does not benefit from the money spent, I believe the college is

unjustifiably stealing these funds. The student is already humiliated and forced to find other housing arrangements (in an area especially limited in housing), then to also not refund their money sends the complete unconditional message that the college isn't trying to educate and help a student who makes an error in judgment, just to arbitrarily punish them. The cafeteria is the most poorly ran facility I have ever had the misfortune to dine in. The student population is horribly treated by most of the staff, where their concerns (both written and verbal) are met with derision and scorn. The dining hours available are also so limited that students with full schedules often go without meals, especially since the process to request a meal(to go) is difficult and met with indifference and resistance by the staff. Students should have more recourse if an instructor has bias for or against particular students. EVERY class should be evaluated by the students taking the class, regardless if it is taught by a department head or not. Every time a person withdraws or drops a class they should also have this opportunity.

Have someone come down to Salida and ask all of the "learners" here about any one of the many reasons that this program is less than what we all expected.

You could cut district office in half and put those salaries towards faculty. The number of employees at district office is a travesty.

Recruit more students so you can pay better instructors that will stick around longer. Offer more classes and more degrees and certificates need to be available at every campus. Not half from one campus and the other half from another. Maybe traveling instructors to open up the availability of the same class at different campuses.

allow these newer employees to try new methods and concepts even though CMC 'veteran' employees are quite resistant to any changes

Have more available time at learning labs, and staff to help also at learning labs.

Better leadership is needed among staff members.

A central campus in Summit.

The art program should not only focus on developing a course work that is transferable, but guiding the student to develop a portfolio that will not only take them to the next level but possibly gain recognition through scholarships for their chosen university.

Get the wireless computer system up and running in the Alpine campus, dorm Hill hall. It is really hard to believe that from such a fantastic school this problem has not been long ago repaired. Do it right and get this necessary, long overdue, service to the students.

More live classes @ Chaffee Center.. I would love if CMC went 4 yr.

Offer more classes on line and extended times.

lower out of state tuition.....

Extended library hours!!!

I find it frustrating when I sign up for a class that then must be canceled due to lack of enrollment. I also would like to see computer classes in other topic areas besides basic applications and network administration.

show some ethics -- hire people who actually know what "ethics" really are....

This website is very hard to navigate and has a lot of inaccurate information and bad links!

I don't know

It seems like the services/classes are getting better every day, but perhaps more classes or week-end only classes where employees go 8 hours on Saturday versus two nights per week. This is very successful at some of the colleges in Chicago. Maybe you already do this.

By enticing many more students to continue in the extra-curricular groups that you have. By upholding a no-alcohol, no-drug campus. By staff being more aware of what is really going on in the

dorms...check it out yourselves, and don't depend on students to "rat" on fellow students. By asking the students who don't participate in campus events why they don't participate and what they would like in order to participate. By offering single rooms at no extra charge when they are available.

Don't drop classes that students need like painting.

I wish they would offer more online classes. I think they need to pour money into the Blackboard server for the online classes to make it faster. It's slow.

I like it just as it is

Was disappointed when I enrolled for an online class, (health) and learned that the instructor assigned an ungodly amount of homework. Sadly I had to drop the class. A syllabus should be posted BEFORE the online class begins. It would have saved me time and money. Submitted a suggestion in your box and never received a reply from the college. Why is it there? Hope with the completion of our new college that there are classes that start after 7pm for students that work. Thanks

Better food. Make the food court open all day, just not certain times! Get rid of Amy! Don't be so rude to new students trying to register for classes. Get rid of Abby! Tell teachers not to play favorites! Better machines with microwavable foods.

More Girls

Offer 4 year programs

Get rid of your damn corrupt, inept administration and find someone who cares about the lives and well being of their students. Find someone who wants to help the stragglers succeed, someone who wants to give the underdog a second chance, someone who doesn't just want to FUCK their students over. Find someone who knows how to handle "delinquency" cases effectively and doesn't wait until the last POSSIBLE moment (meaning the FRIDAY BEFORE CLASSES START!!!) that the kid isn't allowed to return for classes, AFTER their credit card was charged for a full semester of classes. Get a god damn clue CMC. Face it, majority of the students who chose your school are students who had a hard time in high school, they are the kids who didn't think any college would accept them so they opted for good ole' Colorado Mountain College in Steamboat Springs- a COMMUNITY college. A place for those who couldn't find one in high school, and you flat out tell them that they CANNOT pursue their education because they made a bad decision??? And not only that, but you tell them at the LAST minute so they cannot pursue other educational opportunities until a semester down the road. You should be promoting learning, but with the corrupt administration you've got there, you're doing nothing but preventing it. You ask how CMC can better serve learners? You can get rid of Lynda Pruitt- that would be a good step toward a great institution.

Will look up website specific to school to find out more about you.

I am a CMC nursing student at the Salida campus. I took all my prerequisites for nursing school through CMC in Leadville, Buena Vista and Salida. Through all my class experiences I have always thought that CMC was very well run and that the personnel were the best at what they did. I was so very excited when the announcement was made that CMC would be taking over the nursing program from Trinidad State Junior College because I knew CMC to be a quality, caring organization. Unfortunately for those of us in the Salida program the reality has been anything but quality or caring. We here in Salida have been told repeatedly that "SIM Man" (an electronic mannequin) that would simulate normal and abnormal cardiovascular, muscular, and pulmonary functions would be made available to us; to date this has not happened. We still do not have access to Blackboard as does every other CMC student. There are only three weeks left of the semester; when may we expect to have the same student services as other campuses? We have been charged a \$200.00 student activity fee that is increasing to \$400.00 next semester. We have asked for an itemized breakdown of these activity fees, to date this has not happened. The summer semester begins in roughly 1 month and yet we still do not have a schedule. CMC has not hired a janitor for this site, apparently expecting us to take out the trash and scrub the bathroom and floors. I have yet to be at another CMC site that does not have a full time janitor. I have paid my tuition and I would like the same rights and services as

other CMC students no matter what campus or site is attended. CMC made the choice to assume this program and should do everything within its power to ensure that this is a quality educational experience for its paying students. I hope that those in charge of this survey do indeed pass this message on to those involved in CMC's nursing program and do not simply delete this and act as if nothing was said. We, the students here in Salida are extremely frustrated and would like to feel as though we mattered to CMC!

More nursing prereq classes offered at Rifle and the actual nursing program offered in Rifle

Teach time management and study skills.

Teach better

Make it easier for students to get books at the Glenwood Campus (instead of the internet). At the very least, allow these students to purchase books from the Spring Valley campus. Allow the Cisco curriculum to count as credits towards an Associates degree in Computer Science.

Retain small student to teacher ratio. Small class sizes can lead to increased learning. Train faculty in ways to make sure students make course material their own.

CMC concentrates too much on holding students hands. Administrators fail to see the importance of letting students learn by their mistakes; this is especially evident at the Edwards campus. On the guise of "providing excellent customer service", Administration defeats the purpose of the "Learning College" model. How is a student going to learn about their own choices, good and bad when CMC grants their every wish, and continually kisses their butt? Do you really believe that students who continue their education will receive the same treatment at a large College or University? Probably not, and thus a student who is coddled at CMC can't navigate the real world of higher education. It is a disservice to the student. Students need to learn from their own mistakes and be able to problem solve without College Administration hovering over them. However, one Edwards Campus Administrator is on the other end of the spectrum; she is rude and totally belligerent towards any and everyone, and that includes students who truly need help. In this regard a bit of balance is needed and "knee jerk reactions" need to stop. CMC, you have an excellent product. However, the insistent worry about providing "sickening sweet" customer service, using secret shoppers, taking polls and going door to door to find out how CMC is "doing" is degrading to your image, your Administration and your Staff. You are a center for learning, please conduct yourself as such. Finding out "how you are doing" should be restricted to those students who pay for and attend classes at CMC. The CMC bell-weather of success should be a transfer student who is fully prepared to assimilate into and graduate from a four year institution or because of a student's vocational training received at CMC becomes a contributing, vital community member or enjoys the success of being part of a business enterprise. Make sure your classes are small, taught by qualified caring faculty, with resources to help the student succeed academically (top notch advising, excellent Math/English/Computer labs, peer and faculty tutoring and reducing the amount of classes that CMC cancels), this does not mean having a campus open all hours of the day and night and providing a circus type atmosphere for student activities at commuter campuses. CMC stand on your own merits, you should be proud of the product you are delivering...quit worrying about "smoozing" every person who ends up at your front door wanting to take a yoga class. Finally, can you be more diversified on your website? When you showcase students, it seems that you feature predominately Hispanic students, especially those that were awarded scholarships. Do any other ethnic groups receive scholarships?

Have cheaper out of state rates

higher paid faculty that do the work instead of high paid administrators.

A number of my newer or part-time instructors just nipped at the number of contact hours required for a class to be kosher. I actually spoke to Glenwood and that seems to be resolved pretty much, although I am still taking classes where the instructor lets us out so much that it accumulates and should have been used for lab rather than the teacher letting on that he or she was in a hurry to do something else.

There are too many steps to access blackboard.

I don't yet know.

have a dean that cares

open opportunities for all

Respond more quickly to business needs and current economic climate. Many of my students may not want or have the time to get a college degree but would like some kind of certificate that they have mastered English (second language learners)