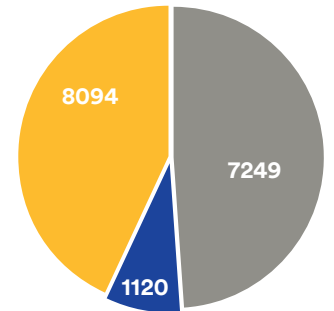
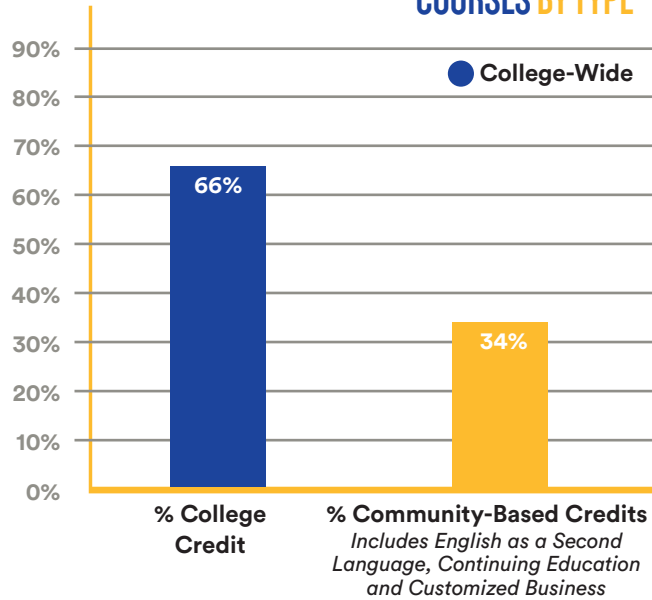


THIS INFORMATION IS USED TO IDENTIFY TRENDS FOR COLORADO MOUNTAIN COLLEGE.

COURSES BY TYPE



College-Wide = 16,463

- Credit Only
- Both
- Non-Credit Only

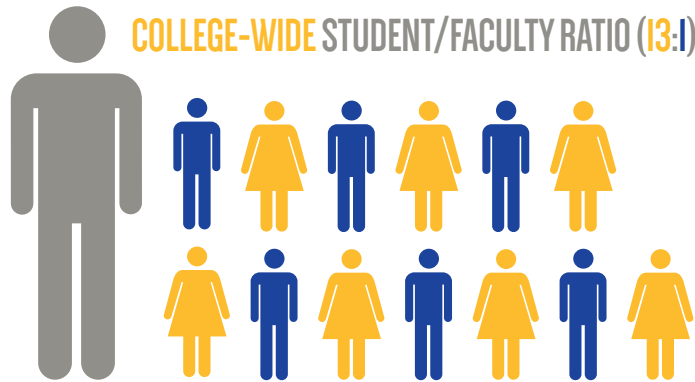
NUMBER OF STUDENTS BY CREDIT TYPE

FULL-TIME FACULTY 115

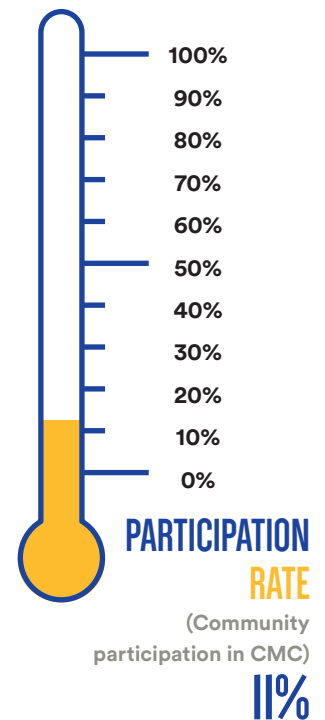
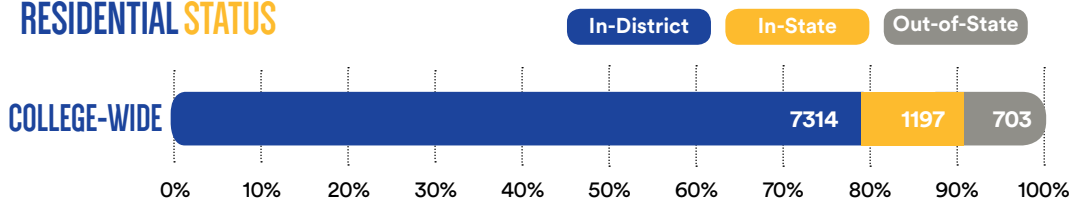
PART-TIME FACULTY 537

FULL-TIME STAFF 300

PART-TIME STAFF 250



RESIDENTIAL STATUS



% OF ALL STUDENTS
14%

1317

HIGH SCHOOL STUDENTS CONCURRENTLY ENROLLED IN CMC CREDIT COURSES

● College-Wide

According to the Community College Survey of Student Engagement - CMC students participate in more active and collaborative learning and have increased interactions with faculty when compared to similar institutions.

“CMC OFFERS STUDENTS THE CHOICE TO LIVE, WORK, LEARN AND CONTRIBUTE TO THE VITALITY OF OUR BEAUTIFUL ROCKY MOUNTAIN COMMUNITIES. IT IS POSITIONED TO INNOVATE AND SERVE STUDENTS LIKE FEW OTHER INSTITUTIONS.”

- Dr. Carrie Besnette Hauser, CMC President & CEO

3rd MOST AFFORDABLE PUBLIC FOUR-YEAR DEGREE IN THE COUNTRY

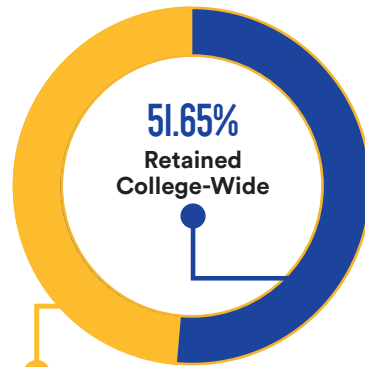
*based on 2015 IPEDS Institutional Characteristics data

40%  **TRANSFER RATE to another institution (College-Wide)**

*2015 IPEDS cohort

RETENTION FA15 TO FA16

First time, full-time degree-seeking students

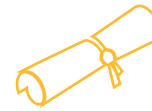


College-Wide = **395 STUDENTS**



College-Wide

BACHELOR / 130



ASSOCIATE / 509



CERTIFICATE / 560

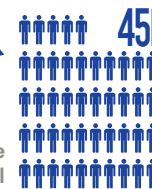
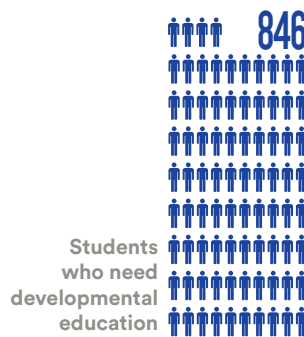
NUMBER OF GRADUATES

(Highest Degree Only)

DEVELOPMENTAL EDUCATION (MATH AND ENGLISH)

% to College Level within a year

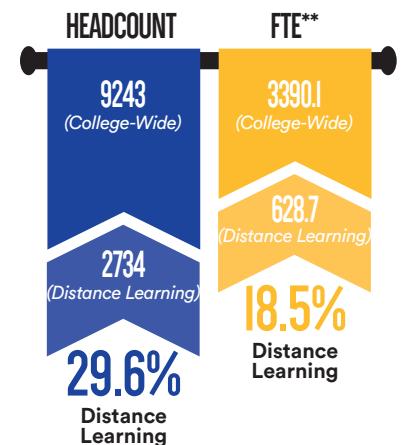
*Fall 15 Students only



● College-Wide **53%**

SNAPSHOT / COLLEGE-WIDE

GENDER	CREDIT	NON-CREDIT
Female	55.42%	63.58%
Male	44.58%	34.05%
Undisclosed	--	2.37%
ETHNICITY	CREDIT	NON-CREDIT
Hispanic	16.38%	17.40%
US Minorities	5.25%	2.62%
Undisclosed	12.06%	26.42%
White	66.31%	53.55%
TOTAL	8079	8356



DISTANCE LEARNING

*Credit Only

**1 Full-Time Equivalent (FTE) = 30 Credits

Entirely-Online Degrees:
Associate of Arts;
Associate of General Studies;
and Associates of Applied Sciences in Entrepreneurship and/or Paralegal

% OF STUDENTS RECEIVING FINANCIAL AID 41.4%

% Degree Students with At Least 6 Credits who were awarded Need-Based Aid

